

Varied Fluency

Step 3: Adding '-s'

National Curriculum Objectives:

English Year 1: (1G6.3) [Regular plural noun suffixes –s or –es \[for example, dog, dogs; wish, wishes\], including the effects of these suffixes on the meaning of the noun](#)

Terminology for pupils:

- (1G6.3) [singular](#)
- (1G6.3) [plural](#)

Differentiation:

Developing Questions to support adding '-s' to form plurals where most words are easily decodable without split digraphs.

Expected Questions to support adding '-s' to form plurals where words are decodable with knowledge of all year 1 phonetic sounds.

Greater Depth Questions to support adding '-s' to form plurals where nouns used are compound words, tricky words or multi-syllabic words and are used in full sentences.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Adding '-s'

1a. Add '-s' to the word below to match the picture.



bag ____



VF

Adding '-s'

1b. Add '-s' to the word below to match the picture.



book ____



VF

2a. Match the pictures to the words.



cars

ants



bees



VF

2b. Match the pictures to the words.



boats

socks



logs



VF

3a. Circle the noun that matches the picture.



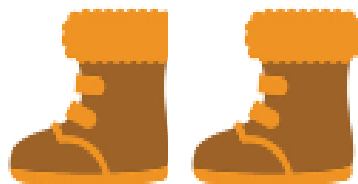
rocks

rock



VF

3b. Circle the noun that matches the picture.



boots

boot



VF

Adding '-s'

4a. Add '-s' to the word below to match the picture.



cake ____



VF

Adding '-s'

4b. Add '-s' to the word below to match the picture.



cube ____



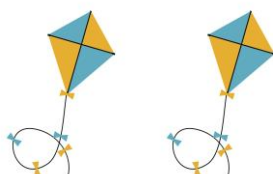
VF

5a. Match the pictures to the words.



spoons

birds



kites



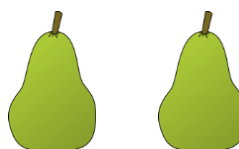
VF

5b. Match the pictures to the words.



pears

bikes



coins



VF

6a. Circle the nouns that match the pictures.



girl

girls



chairs

chair



VF

6b. Circle the nouns that match the pictures.



trains

train



snakes

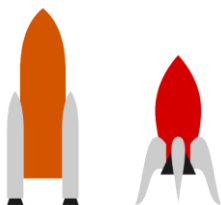
snake



VF

Adding '-s'

7a. Add '-s' to the word below to match the picture.



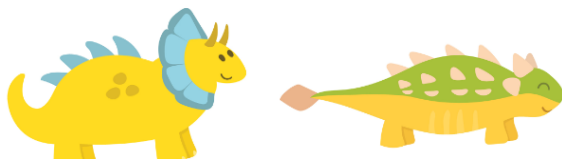
The rocket__ are ready.



VF

Adding '-s'

7b. Add '-s' to the word below to match the picture.



The dinosaur__ stomped.



VF

8a. Match the pictures to the sentence.



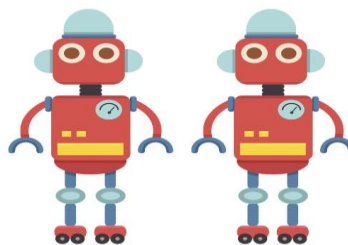
The house are next door.

The houses are next door.



VF

8b. Match the pictures to the sentence.



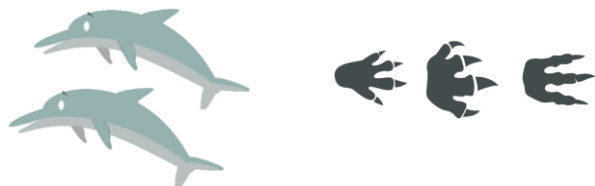
I like playing with robot.

I like playing with robots.



VF

9a. Circle the sentences that match the pictures.



The dolphin are jumping.

Where do the footprints go?

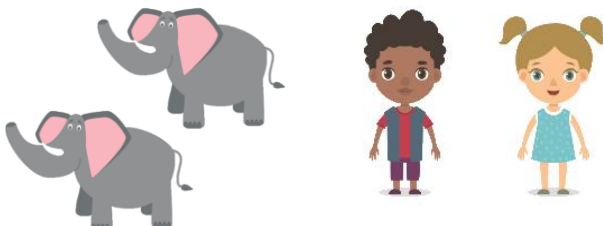
The dolphins are jumping.

Where do the footprint go?



VF

9b. Circle the sentences that match the pictures.



The elephant are playing.

We are friends.

The elephants are playing.

We are friend.



VF

Varied Fluency
Adding '-s'

Developing

- 1a. **bags**
- 2a. **bees, cars**
- 3a. **rocks**

Expected

- 4a. **cakes**
- 5a. **birds, kites**
- 6a. **girls, chairs**

Greater Depth

- 7a. **rockets**
- 8a. **The houses are next door.**
- 9a. **The dolphins are jumping.**
Where do the footprints go?

Varied Fluency
Adding '-s'

Developing

- 1b. **books**
- 2b. **socks, boats**
- 3b. **boots**

Expected

- 4b. **cubes**
- 5b. **bikes, pears**
- 6b. **trains, snakes**

Greater Depth

- 7b. **dinosaurs**
- 8b. **I like playing with robots.**
- 9b. **The elephants are playing.**
We are friends.